



## 2010 Blueprint Leaders Summit

Time to get

***focusED!***

## Measuring Progress

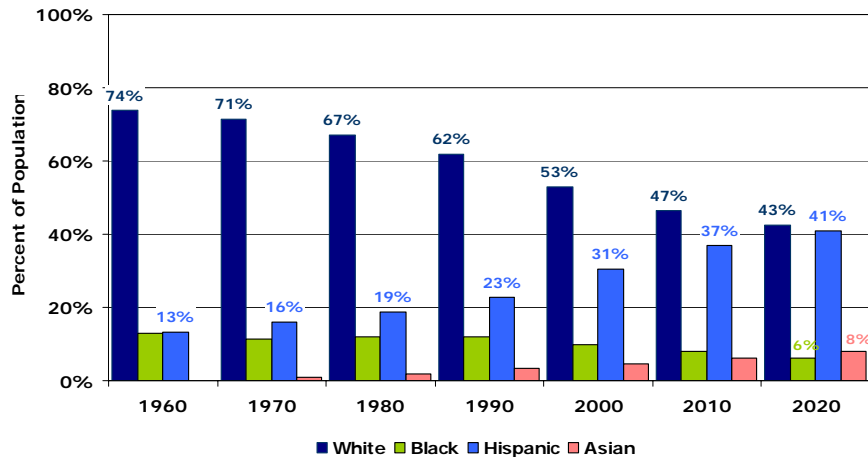


## Blueprint Metrics Timeline

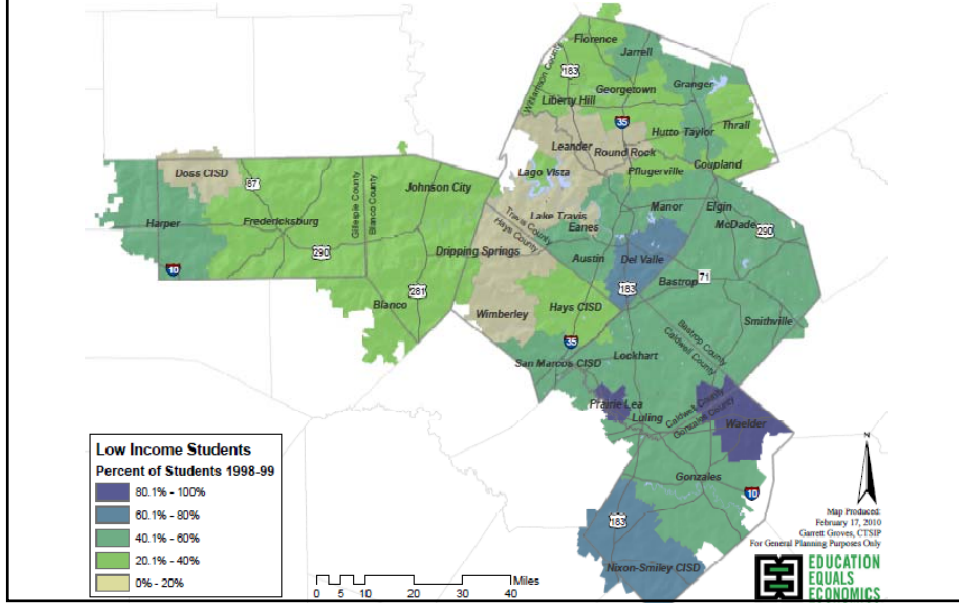
- Spring 2008: Thousands of hours of dialogue to define Blueprint metrics
- 2008-09: Baseline year for most metrics
- 2010:
  - Metrics not yet baselined continue development (e.g. School Readiness)
  - 2 year trends: Many, but not all, show some improvement
  - Demographic trends: Dramatic shifts toward more challenging education environment

## Our Quickly Changing Demographics

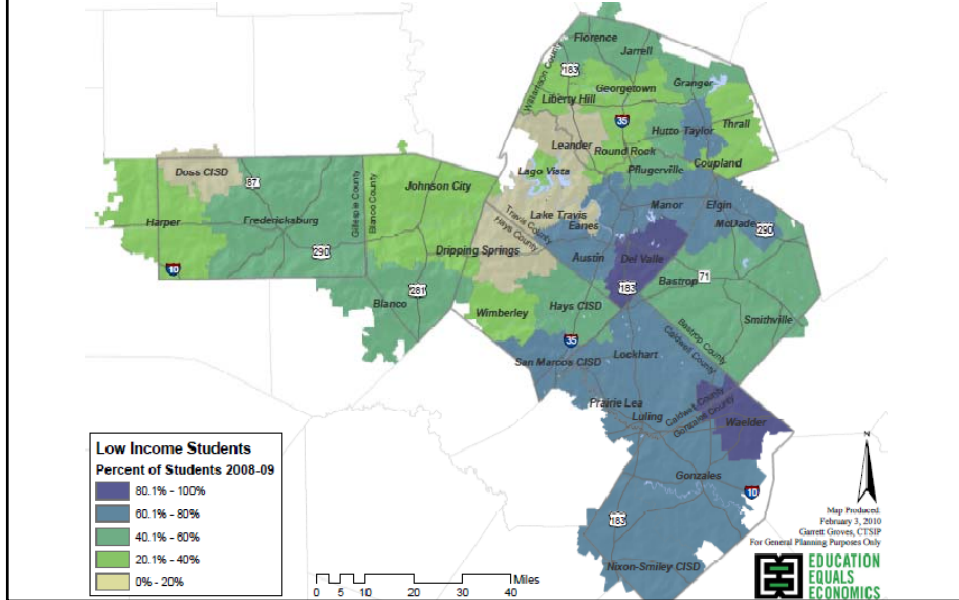
Austin Demographic History and Forecast (1960 through 2020)



# 1998-99: CTX Low Income Enrollment



# 2008-09: CTX Low Income Enrollment



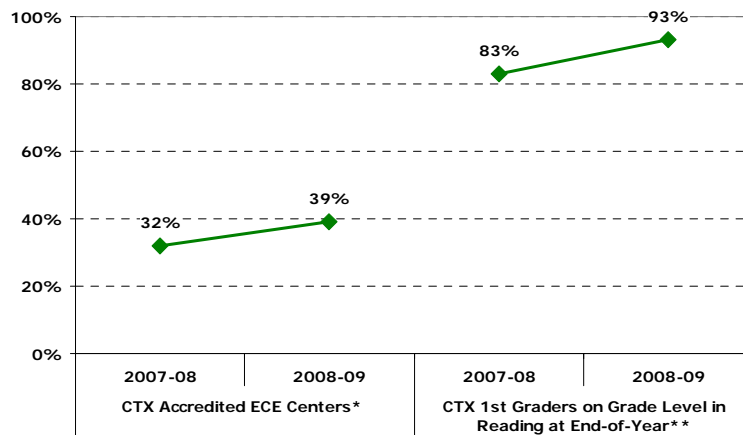


## Goal 1 Indicators

**Goal 1: All children enter Kindergarten school ready.**

## Blueprint Indicators for Early Childhood Education Finding Traction

BREC Indicators for Central Texas Early Childhood Education  
2007-08 to 2008-09



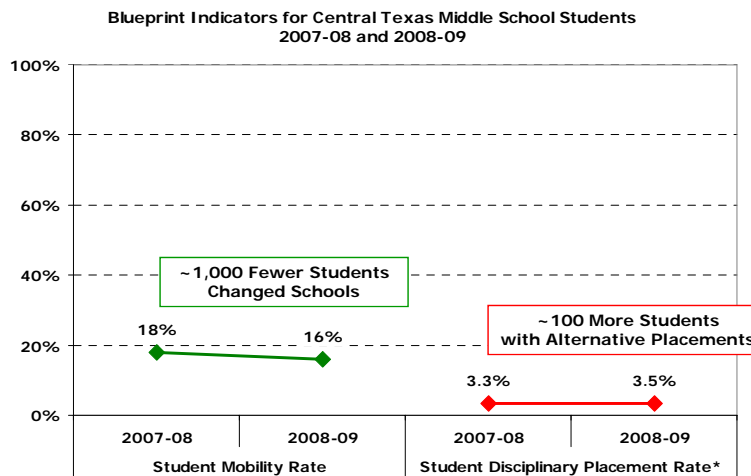
\*Data from *Success by 6*; Travis County only.  
\*\*TEA data on *Accelerated Reader Instruction* program.



## Goal 2 Indicators

**Goal 2: Central Texas eliminates achievement gaps while improving overall student performance.**

### Blueprint MS Indicators: Student Mobility Down; Disciplinary Rate Up



\*Removal of students to alternative education settings.

## Blueprint MS Indicator: 4<sup>th</sup> & 5<sup>th</sup> Grade Reading Performance & 8<sup>th</sup> Grade Success

8<sup>th</sup> Grade Outcomes Based on Student Performance on 4<sup>th</sup> & 5<sup>th</sup> Grade Reading TAKS\*

Passed Neither Test	Outcomes in 8 <sup>th</sup> Grade	Passed Both Tests
	Did not reach 8 <sup>th</sup> grade on-time	
	Passed No 8 <sup>th</sup> Grade TAKS	
	Passed 1 TAKS	
	Passed 2 TAKS	
	Passed 3 TAKS	
	Passed All 8 <sup>th</sup> Grade TAKS	

\*4<sup>th</sup> & 5<sup>th</sup> grade TAKS administered in 2005 & 2006 respectively. Student outcomes in 2009 when students should be taking 8<sup>th</sup> grade TAKS.

Source: Ed Fuller, School of Education, University of Texas - Austin

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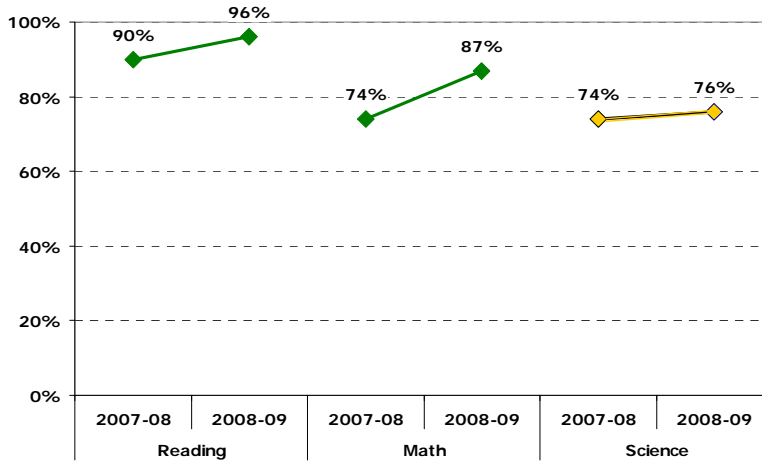
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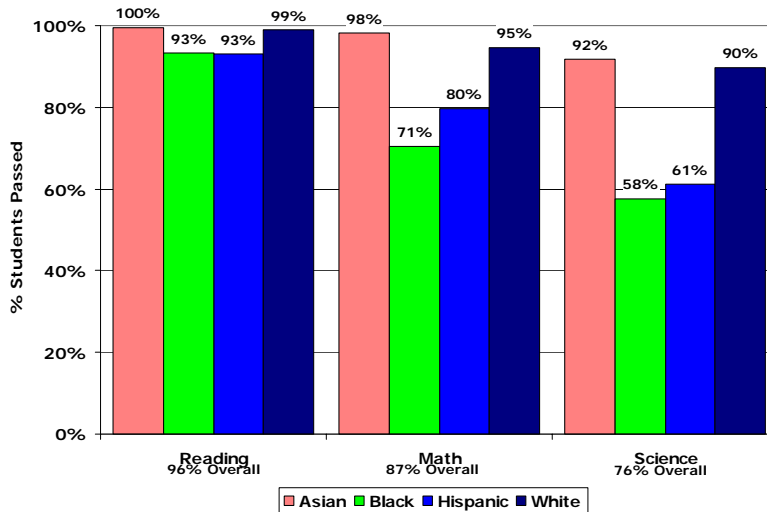
## Blueprint MS Indicators: Positive Change on Math, Reading & Science TAKS

Blueprint Indicators for Central Texas Achievement Gaps  
8th Grade TAKS Passing Rates, 2007-08 and 2008-09



## Math, Science Gaps Still Large in 2009

8th Grade TAKS Passing Rates Disaggregated by Ethnicity, 2009



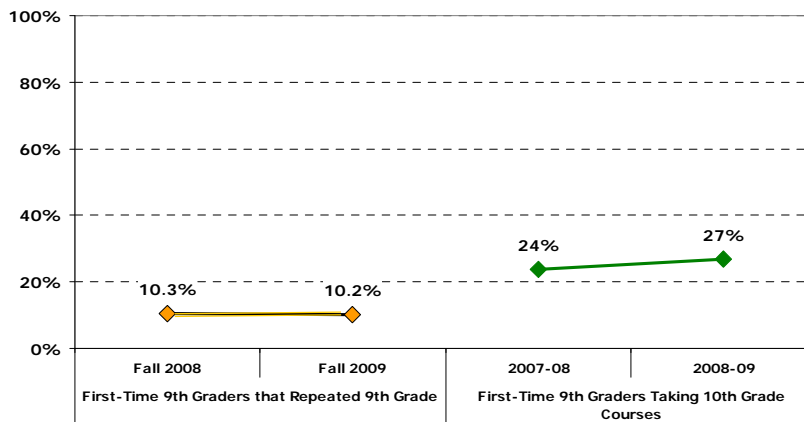


## Goal 3 Indicators

Goal 3: Students graduate college-and-career ready and prepared for a lifetime of learning.

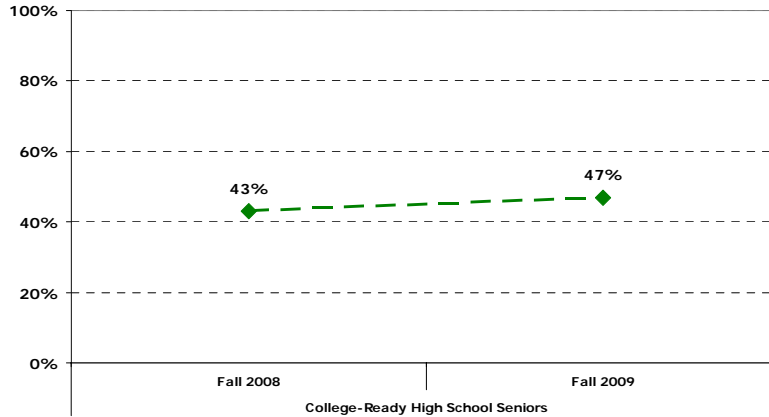
### Rate Unchanged for 9<sup>th</sup> Grader “Repeaters” But More 9<sup>th</sup> Graders Taking 10<sup>th</sup> Grade Courses

Blueprint Indicators for 9th Grade Success  
2007-08 and 2008-09



## More Seniors Ready for College

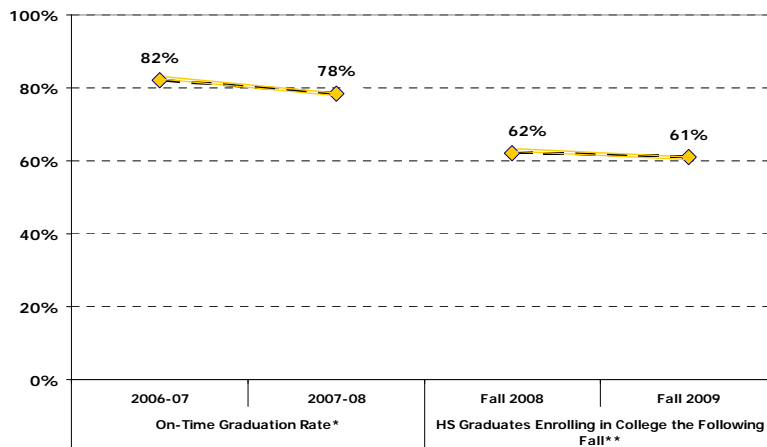
Blueprint Indicators for College Readiness of Central Texas HS Seniors\*  
2007-08 and 2008-09



\*As defined by Greater Austin Chamber of Commerce. Number of districts participating vary from year to year.

## Results Less Positive for On-time Graduation & Direct-to-College

Blueprint Indicators for College & Career Readiness  
2007-08 and 2008-09



\*Change may be due to new TEA definition of dropout.  
\*\*Colleges across the nation. Data from the *Student Futures Project*, Ray Marshall Center, University of Texas at Austin.



## Goal 4 Objective

By 2015, there is a culture of shared accountability for student success in our region:

- Enough **individuals are aware of and act upon** a sense of responsibility for outcomes *beyond their neighborhood schools* to create a tipping point in collective behavior
- The number of **established partnerships** between public, nonprofit and for profit institutions has doubled
- Formal and informal **communities are connected** beyond their natural boundaries of issue or geography

## Questions To Ask When Selecting Strategies

- Focus on “Tipping points”
  1. Inspired Individuals
    - Responsibility
    - Student outcomes
    - Beyond MY community
  2. New and stronger institutional partnerships
  3. Community to community connections
- Tweaking is encouraged!

**THANK YOU AND SEE  
YOU NEXT YEAR!!!**

